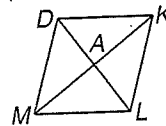


**6-5 Skills Practice****Rhombi and Squares**

Use rhombus  $DKLM$  with  $AM = 4x$ ,  $AK = 5x - 3$ , and  $DL = 10$ .



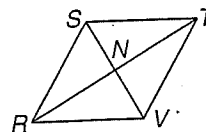
1. Find  $x$ .

2. Find  $AL$ .

3. Find  $m\angle KAL$ .

4. Find  $DM$ .

Use rhombus  $RSTV$  with  $RS = 5y + 2$ ,  $ST = 3y + 6$ , and  $NV = 6$ .



5. Find  $y$ .

6. Find  $TV$ .

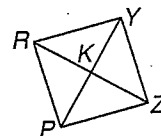
7. Find  $m\angle NTV$ .

8. Find  $m\angle SVT$ .

9. Find  $m\angle RST$ .

10. Find  $m\angle SRV$ .

Use rhombus  $PRYZ$  with  $RK = 4y + 1$ ,  $ZK = 7y - 14$ ,  $PK = 3x - 1$ , and  $YK = 2x + 6$ .



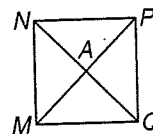
1. Find  $PY$ .

2. Find  $RZ$ .

3. Find  $RY$ .

4. Find  $m\angle YKZ$ .

Use rhombus  $MNPQ$  with  $PQ = 3\sqrt{2}$ ,  $PA = 4x - 1$ , and  $AM = 9x - 6$ .



5. Find  $AQ$ .

6. Find  $m\angle APQ$ .

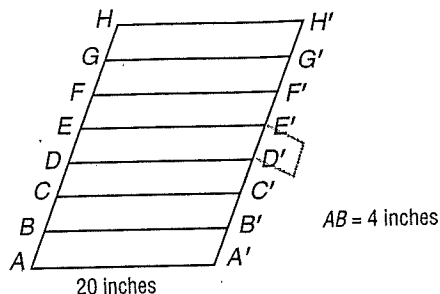
7. Find  $m\angle MNP$ .

8. Find  $PM$ .

# 6-5 Word Problem Practice

## Rhombi and Squares

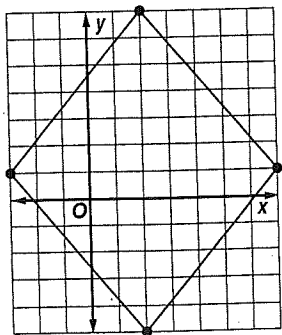
1. **TRAY RACKS** A tray rack looks like a parallelogram from the side. The levels for the trays are evenly spaced.



What two labeled points form a rhombus with base  $AA'$ ?

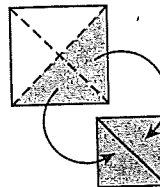
2. **SLICING** Charles cuts a rhombus along both diagonals. He ends up with four congruent triangles. Classify these triangles as acute, obtuse, or right.

3. **WINDOWS** The edges of a window are drawn in the coordinate plane.



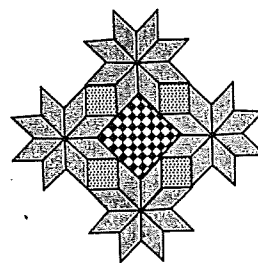
Determine whether the window is a square or a rhombus.

4. **SQUARES** Mackenzie cut a square along its diagonals to get four congruent right triangles. She then joined two of them along their long sides. Show that the resulting shape is a square.



**DESIGN** For Exercises 5 and 6, use the following information.

Tatianna made the design shown. She used 32 congruent rhombi to create the flower-like design at each corner.



5. What are the angles of the corner rhombi?
6. What kinds of quadrilaterals are the dotted and checkered figures?